



English as a Second Language

Lawrence Public Schools
Board of Education Report
September 25th, 2017

Leah Wisdom, Assistant Director of Equity and Student Support



What's in an Acronym?

ELL

English Language Learner

CLD

Culturally and Linguistically Diverse

ESOL

English to Speakers of Other Languages

ELP

English Language Proficiency

ELD

English Language Development

ESL

English as a Second Language

EL

English Learner

LEP

Limited English Proficiency

59 Languages

- Spanish
- Chinese
- Arabic
- Korean
- Laotian



45 Countries Represented



ESOL State and Federal Guidelines

Determining Eligibility

- Home Language Survey at enrollment
- Extended Home Language Survey
- Screening
- LasLinks and PreLas
- Parental Consent
- Accept or Decline
- Annual ESOL Assessment
- KELPA2
 - 100% participation from qualifying students

Appendix I: Extended Home Language Survey

REFERENCE COPY

Extended Home Language Survey

Date _____ School _____ Grade _____

Student's Name _____ DOB: _____

Parent or Guardian's Name _____

Address: _____

Home Phone: _____

SELECTION OF SCHOOL FORM

Please select option one or two and sign at the bottom:

☐ 1 (Student Name) will attend (ESL School Name) which is an English language learner building for the 2014-15 school year. My child will participate in the English Speakers for Other Languages program.

☐ 2 (Student Name) will attend (Attendance area school name) which is my child's home attendance center for the 2017-18 school year. My child will not participate in the English for Speakers of Other Languages program at this time. I understand my child will receive annual testing until my child scores proficient for two years consecutively.

(Parent or Guardian signature)

(Date)

Please return this form in the enclosed envelope by **August 1, 2017**. If you have questions, please contact Leah Wisdom, 832-5000, ext. 4743.

c. (ESOL Building Principal Name)
(Attendance area Building Principal Name)

14) If available, in what language would you prefer to receive communication from the school?
(Coded in Skyward, Family Tab, Home Language field.)

* The language written in questions 7 and 8 will be the same.

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Home language
form

Extended home
language form

Administer
Language
proficiency
assessment

Parent
notification

Placement in
services

Assess annually
with K-ELPA



ESOL State and Federal Guidelines

Placement in Services



English to Speakers of Other Languages (ESOL)

Welcome to English to Speakers of Other Languages (ESOL) and Title III. ESOL services are made available to students who have a first language that is not English or have a language other than English in the home. Under the No Child Left Behind Act, Title III provides funding to support services designed to enhance English language learners' fluency in English and immigrant students' understanding of American culture.

The ESOL/Bilingual state funding program is designed to help off-set the cost Kansas school districts incur in their efforts to educate limited English proficient students. ESOL services should provide students with the academic and social language they need to succeed in their educational pursuits.

ESOL services may be delivered in conjunction with other State or Federal programs, i.e. Title I, At-Risk, or social services such as the Migrant Health Program or community programs.

[ESOL Education Resources](#)
[Translation Interpretation Services](#)
[Cultural Competency](#)
[English Language Proficiency Assessment](#)
[English Language Proficiency Standards](#)
[Local Consolidated Plan \(LCP\) Tools](#)
[Paraprofessionals](#)

Kansas Program Guidelines and Regulations

- [Program Guidance 2017-2018 \(PDF\)](#)
- [Individual Learning Plan](#)
 - [Sample Individual Learning Plan \(Word\)](#)
 - [Sample ILP with Filled Goals \(PDF\)](#)
- [Sample Monitoring Plan \(Word\)](#)
- [Teacher/Para Meeting Documentation Downloadable \(Word\) \(PDF\)](#)

www.ksde.org

- **Programs and Services**
- **ESOL Title III**

Indiv
(ILP)

Exiting from ESL Services

Previously

- *Two years proficient on KELPA2*

Beginning this year

- *One year proficient on KELPA2*

Assess annually with
KELPA2

Provide Professional
Learning to Staff



ESL Sites and Staffing

Sites

- **Early Childhood**
 - Kennedy
- **Elementary**
 - Cluster Sites
 - Hillcrest Elementary
 - Cordley Elementary
 - Neighborhood Sites
 - Schwegler Elementary
 - Sunflower Elementary
- **Middle School and High School**
 - All Schools

K-12 ESL buildings
are staffed at a,
Board approved,
30:1 ratio

Staffing

- **Early Childhood**
 - 4 Endorsed Teachers
- **Elementary**
 - 13 Certified ESL Teachers
- **Middle School**
 - 5 Certified ESL Teachers
 - 3 Para-educators
- **High School**
 - 4 Certified ESL Teachers
 - 4 Para-Educators



ESL Enrollment

No. of ELL Students Who Are In ESOL Services by Year

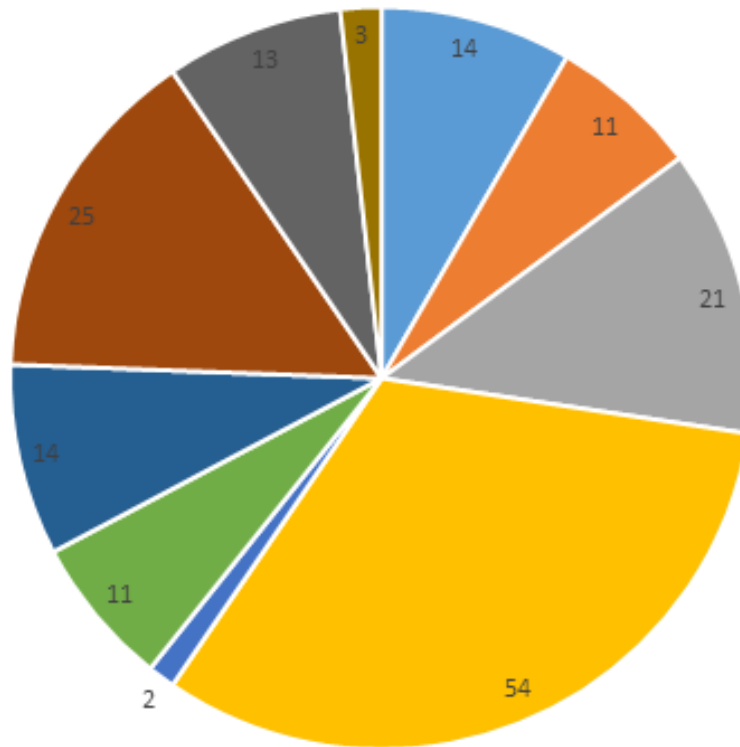


Expecting shifts in ELL serviced student numbers in the future based on new State ESOL exit requirements

Declining Services at Non-ESL buildings

| | |
|-----------------|----|
| Broken Arrow | 14 |
| Deerfield | 11 |
| Kennedy | 21 |
| Langston Hughes | 54 |
| New York | 2 |
| Pinckney | 11 |
| Prairie Park | 14 |
| Quail Run | 25 |
| Sunset Hill | 13 |
| Woodlawn | 3 |

Grand Total 168



■ Broken Arrow Elementary
■ Deerfield Elementary
■ Kennedy Elementary
■ Langston Hughes Elementary
■ New York Elementary
■ Pinckney Elementary
■ Prairie Park Elementary
■ Quail Run Elementary
■ Sunset Hill Elementary
■ Woodlawn Elementary



ESOL Services

Elementary

- Push-in and pull-out
- General Education Support

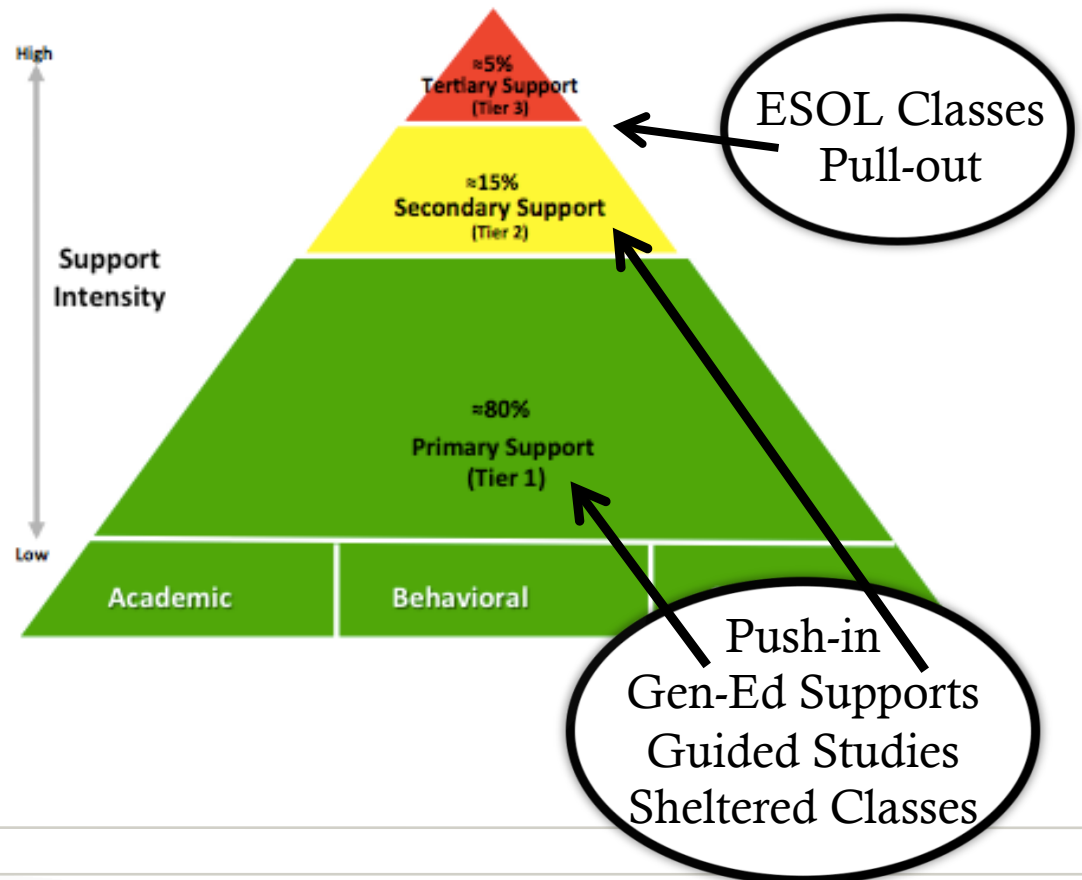
Middle School

- Guided Studies
- ESOL Classes
- General Education Support
- Push-in

High School

- ESOL and Sheltered Classes
- General Education Supports
- Push-in

USD 497 MTSS-CI3T Model of Support





Funding

Federal Title II Funding

Based on September 20 Count

- Professional Development
- Parent Involvement

- Slight increase in enrollment
- ESL Learning Coach Position
- % of Learning Coach salary

At-Risk Funding

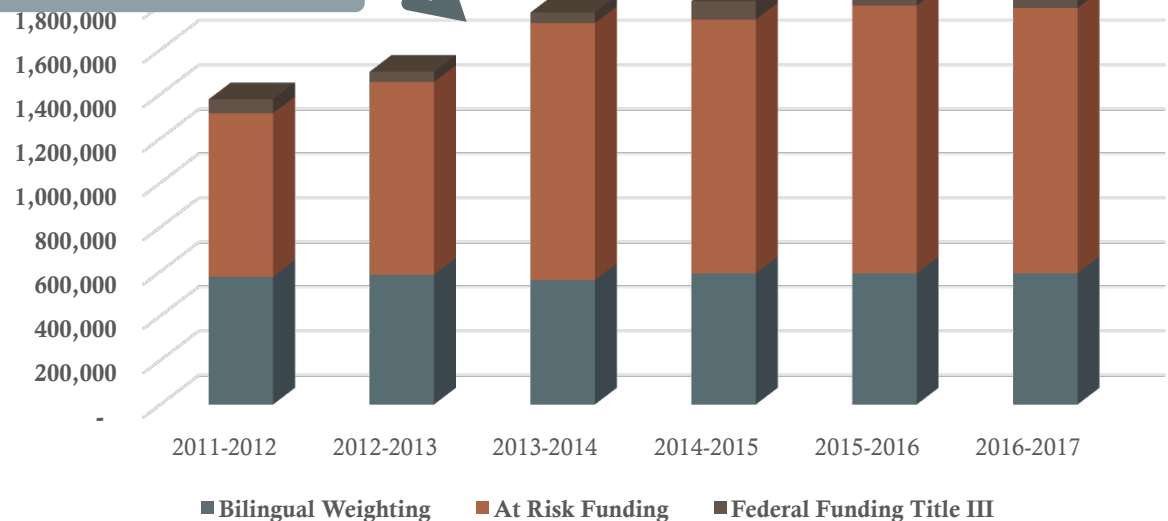
- Salaries
- Supplements

State Bilingual Funding

Based on formula using student contact hours with an ESOL endorsed teacher

- Salaries
- Building resources allocation
- ESOL endorsement and licensure

Bilingual Funding





ESL Transportation

Neighborhood ESL Sites:

- Schwegler, Sunflower, Middle schools, High Schools
- No transportation provided for ESL students

Cluster ESL Sites:

- Cordley and Hillcrest
- Transportation provided for those ESL students not residing in the attendance area

2016-2017 ESL Transportation Cost: \$292,480

**District is reimbursed for some ESL student transportation expenses when the students live greater than 2.5 miles from the school*





ESL Leadership Team

- **Representation**

- Elementary, Middle and High School, Principal representation, ESL Facilitator
- Adding general education classroom representation

- **Achievements**

- ILP revisions
- Consistent programming school to school
- Integration of field experiences for Beginners
 - Interaction with community
- Increasing use of data (MAP) to make recommendation
- Adopting more ESOL specific resources (Reading A-Z,
- Encouraging more staff to take part in the Academy

- **Goals**

- Continuing to work on consistent programming
- Aligning with new state requirements (ILP, new assessment)
- Professional Learning for all





Opportunities

Increasing community and stakeholder knowledge about ESOL services and programming

- Support the sustainability of native language
 - Bilingual literature
 - Acculturation not assimilation
 - Culturally responsive teaching

Professional learning

- ESL Resource staff and General Education Staff
- Deepening our understanding of the language learning process
 - BICS vs. CALP (Social language vs. Academic language)
 - Can take up to 7-10 years
- Student access to general education content
 - Build resources and instructional tools



Thank you!

